Assess

- The Department will analyze data (such as Milestones data, anrpgidet--5.7 (u 0.38 Tw 0.30 ()--6(es)-3.1(et--5.7 (H 0.3

- MonEffectiveness of the plan.

Initiative #1 Evaluation	
Initiative #1 Description: Improve School Climate	
Goal Area:	Operational Effectiveness
Performance Objective:	Improve the safety and orderliness of environments
Initiative #1:	Decrease the number of schools with a 2 star climate rating by 20% annually for the next 3 years
What was the need being addressed by this initiative?	Schools need to improve their school climate ratings
What was the reason for selecting this initiative?	The RCSS seems to have the worst over...

Initiative #2:	Increase the usage of Parent Portal logins on Infinite Campus 3% each year annually for 3 years.
What was the need being addressed by this initiative?	We want more parents to be more aware of their child's grade, assignments, etc., which would hopefully rollover to their children being more aware. This should lead to improved academic success and fewer surprises "at the end of a grading period.
What was the reason for selecting this initiative?	In addition to the need indicated above, this is an initiative that can be monitored with relative ease.

Were there any barriers to implementing this initiative? Why or why not?	
Were there any barriers to maintaining this initiative through the expected timeframe? Why or why not?	
Were appropriate resources provided all stakeholders to implement and maintain this initiative? Why or why not?	
Are changes needed to improve the full implementation of this initiative? What changes?	
Initiative #3 Effectiveness Evaluation	
Was there data collected to monitor and evaluate the effectiveness of this initiative?	
Citing specific data points, was the initiative successful in addressing the need? Why or why not?	
Will you continue with this initiative in the next school year? If so, what changes need to be made to improve its effectiveness?	

2018-2019 Department Improvement Plan

Students, staff	Develop a more comprehensive plan for behavioral referrals, including a POI, and specific steps teachers can use	Dr. Gina Hudson, Kourtney Bell, school psychologists	Behavior POI, Webinars, RtI Manual Updates	September 2018-May 2019	Student Services
Counselors and Students	Design training schedule for counselors and students to ensure students acquire Conflict Resolution skills to include Peer Mediation skills	Counselors and RCSS Peer Mediation Training Team: Gloster, Campbell, and Bell	Sign In Sheets from PL training sessions	January 2019-May 2019	Student Services
Counselors and Students	Design training schedule for counselors to include topics of academic advisement of "at risk" students, TAA, Social Emotional Learning (SEL) and Peer Mediation to address student conflict and violence, and Suicide Prevention	Counselors and RCSS Student Services Leadership Team	Sign In Sheets from PL training sessions	August 2018-May 2019	Student Services

2018-2019 Department Improvement Plan

Goal Area (Aligned to RCSS Strategy Map):

Community Engagement (Family Engagement)

Performance Objective (Aligned to RCSS Strategy Map):

Establish internal and external community engagement initiatives

Initiative 2:

Increase the usage of Parent Portal logins on Infinite Campus by 3% each year annually for three years

2018-2019 Department Improvement Plan

Goal Area (Aligned to RCSS Strategy Map):   High Academic Achievement and Success

Performance Objective (Aligned to RCSS Strategy Map):   Increase student performance at or above grade level

Initiative for Identified Schools: The Department of Student Services will provide ongoing support for schools identified on the CSI, TSI, and CSI-Promise lists.

Group Affected by Initiative	Research-Based Action Steps	Team/Leader Overseeing the Initiative	Evidence/Data the Team/Leader will collect	Specific Timeline for Implementation	Funding Sour

Department Improvement Professional Learning Plan

Supporting Initiative #	Professional Learning Strategy	Specific Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/Position Responsible	Monitoring Implementation of Professional Learning	Evidence/Data of Impact
1	Support Services will hold monthly PL to increase their knowledge of topics related to mental health, behavior, student achievement and learning, which can have an impact on school climate	Monthly during 2018-2019 school year (likely on first and/or third Monday afternoons)	$0.00	Dr. Gina Hudson	Sign in sheets, agendas S	

	academic advisement of "at risk" students, TAA, Social Emotional Learning, Peer Mediation, and Suicide Prevention			Hudson, Johann, and Gloster)		effectiveness towards student achievement and student improvement
1	Mental Health Awareness Training (MHAT) sessions (supported by RESA) for Student Services District Team Members, Social Workers, and School Psychologists Topics: Suicide Prevention and Crisis Intervention, and Counselors. Topics: Mental Health Awareness, Suicide Prevention, Crisis Intervention and SEL	September 2018-May 2019	$0	Student Services Leadership Team (Hillman, Sanderson, Hudson, Johann, and Gloster)	Registration Confirmations	Student services staff will display improved knowledge and skills in eh areas of training

Department Improvement Monitoring Plan

Supporting

1	Counselors will provide academic advisement of "at risk" students, support TAA implementation, support Social Emotional Learning, support Peer Mediation, and Suicide Prevention in schools	August 2018-May 2019	Not at This Time		Surveys